

Feedback Report

Feedback Type: Feedback on Curriculum	
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Department: Biochemistry

Feedback Period: Jan - 2018 To Aug - 2018

Sl.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Score out of 5	Score(%)
1	Syllabus is well structured to achieve the program outcomes (learning objectives)	0.0	75.0	0.0	25.0	0.0	3.50	70.00
2	Content of the syllabus meet applicability of subject knowledge to real life situations	0.0	75.0	0.0	25.0	0.0	3.50	70.00
3	Adequate scope for self learning is included in the syllabus.	0.0	25.0	12.5	50.0	12.5	2.50	50.00
4	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) are adequately included in the syllabus.	12.5	25.0	12.5	50.0	0.0	3.00	60.00
5	Adequate Learning resources like library, equipments, patient load etc are available in the institution.	25.0	62.5	12.5	0.0	0.0	4.13	82.50
6	Didactic Lecture method is an effective learning method	0.0	37.5	50.0	12.5	0.0	3.25	65.00
7	Case Based Learning is more effective than didactic lecture in teaching real-life scenarios/ cases.	25.0	62.5	12.5	0.0	0.0	4.13	82.50
8	Simulation based teaching is effective in learning clinical skills	37.5	50.0	12.5	0.0	0.0	4.25	85.00
9	Adequate opportunities are included in the syllabus to learn clinical skills/ to do practical laboratory work/ dissection.	0.0	62.5	12.5	25.0	0.0	3.38	67.50
10	Internal Assessment pattern is properly designed.	0.0	62.5	0.0	37.5	0.0	3.25	65.00
11	Internal assessment helps students to improve their performance.	12.5	50.0	37.5	0.0	0.0	3.75	75.00
12	University examination pattern is properly designed.	0.0	37.5	0.0	50.0	12.5	2.63	52.50
Overall Score							3.44	68.75

No. of User's Feedback Given: 8
