



FATHER MULLER MEDICAL COLLEGE

(A unit of Father Muller Charitable Institutions)
Father Muller Road, Kankanady, Mangalore-575002

FMMC/GEN/6/2021

29.03.2021

Revised - Circular

With reference to the office letter no. FMMC/GEN/5/2021 dated 10.03.2021, the following is the revised faculty list who are responsible for Curriculum implementation of their department.

Department	Name	Designation
Pathology	Dr. Reshma G. Kini	Associate Professor
	Dr. Archana Bhat	Assistant Professor
Microbiology	Dr. Anup Kumar Shetty	Associate Professor
	Dr. Prasanna N. Bhat	Assistant Professor
Pharmacology	Dr. Padmaja Uday Kumar	Professor & H.O.D.
	Dr. Chandralekha N.	Assistant Professor
Forensic medicine	Dr. Nagesh K.R.	Professor & HOD
	Dr. Hareesh Shivu Gouda	Professor
Community medicine	Dr. Saurabh Kumar	Professor & HOD
	Dr. Sudhir Prabhu H.	Professor
	Dr. Sowmya Bhat	Assistant Professor
ENT	Dr. Savita Lasrado	Assistant Professor
	Dr. Anita Aramani	Assistant Professor
Ophthalmology	Dr. Vinay P.G.	Assistant Professor
	Dr. May D'Souza	Assistant Professor
Medicine	Dr. Akshatha Rao Aroor	Associate Professor
	Dr. Archana B.	Associate Professor
Surgery	Dr. Rajeshwara K.V.	Associate Professor
	Dr. Prathvi Shetty	Associate Professor
	Dr. Vinoda Kumar B.	Assistant Professor
OBG	Dr. Nagarathna Gopala	Professor
	Dr. Mahesha Navada H	Associate Professor
Paediatrics	Dr. Shreedhara Avabratha Kadke	Professor & HOD
	Dr. Anil Shetty	Professor
Orthopaedics	Dr. Harsharaj K.	Assistant Professor
	Dr. Kotedadi Ramprasad Rai	Assistant Professor
Dermatology	Dr. Ramesh Bhat M.	Professor
	Dr. Rochelle Cheryle Monteiro	Associate Professor
Anaesthesiology	Dr. Rithesh D'Cunha	Assistant Professor
Psychiatry	Dr. Smitha Lamiya Rasquinha	Assistant Professor
Radio Diagnosis	Dr. Lenon Jason D Souza	Senior Resident


DR. JAYAPRAKASH ALVA
DEAN

C.c: The Director, FMCI / The Administrator, FMMC - For information
HODs/ All the above members /Dr. Smitha Bhat /File

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Minutes of the Meeting of the MEU members and Curriculum Subcommittee members held on 20.09.2021.

- A meeting was called to initiate the coordination between MEU members and Members of Curriculum subcommittee on 20th September 2021 at 3.30 pm in the Lecture Hall 1.
- All the members were present except for Dr Smitha Bhat, Dr Maithreyee D.S., Dr Sowmya Bhat, Dr Archana B. and Dr Harsharaj K.
- Dean in his opening remarks informed the members that implementation of CBME needs to be looked into more closely and aggressively to ensure students of the RS4 scheme are benefitted best out of the same.
- He also impressed upon all, that there will be some difficulties in the initial stage. Hence it is in this stage, a constant interaction between these two committees should solve the problem significantly.
- He made a remark about traditional curriculum and how different is CBME and also informed all that there will be some resistance to the implementation by the teachers because of lack of training, by the students because of no definite guidelines are available and for some extent from the management. On his part, Dean assured that there will be no resistance from the management at all and he would support the staff in the best possible way.
- Dean informed the members that three aspects namely design, implementation and evaluation form the core of CBME and one of the terminology used i.e. 'Competency' needs to be understood well to implement CBME.
- In this context, Dean mentioned that, the students today should not be taught of the things of yesterday in which they would be robbed of tomorrow. Hence he requested the MEU members to include different teaching methodology and to stress on how to assess, if need be by having faculty development program for the curriculum implementation through CISP.
- The Dean stressed the need for everyone to understand the practical outcome based approach is the key in CBME and adopting different teaching learning methods and practice it on day to day basis. Uniformity should also be the goal. The need to learn about SLO (Student specific learning objective) and to ensure both horizontal and vertical integration which needs to be monitored again in each department.
- Dean also mentioned that, it would be ideal to have uniform timetable and method of assessment from NMC for the medical colleges across the country but for reasons not known such things have not come. Assessment in CBME needs a reliable robust validation method.
- He also said that the goal of CBME is not for competition but to attain expertise about the goal. He also stressed upon the fact that in CBME should be on student centric approach rather than teacher centric approach.
- He concluded that CBME is not fool proof but needs to evolve methods of linkage at various levels and is a continuous process.
- The core competencies of CBME are Critical thinking, Communication both oral and written, Team work and collaborations, learning to use IT application by all to the best possible extent and inculcate leadership and professionalism along with work ethics.
- He also requested to review the lesson plan, to review the teaching learning methods used in the department, to develop log books which could be discussed by the departments with MEU.
- Dean also mentioned about electives for the students to be planned for 8 weeks with 4 weeks in pre & para clinical including research and 4 weeks on Clinical side.
- The members of MEU, Dr Nagesh K.R. and Dr Shivashankara A.R. informed about the modalities how each has to be documented and pattern of the same what needs to be followed by each department will be sent to the departments shortly.
- Meeting concluded with a word of thanks at 4.30 pm.


Dr. Jayaprakash Alva
Dean

C.C.: The Director, FMCI/ Administrator, FMMC /
HODs / curriculum sub-committee members /
Dr Smitha Bhat, MEU Convener / MEU Members / IQAC/ File

FATHER MULLER MEDICAL COLLEGE, MANGALORE

Department of

Monitoring checklist for CBME curriculum implementation

Month & Year:

	TL / Evaluation activities		Y/N	Method used for TL / Evaluation	Number of hours
1	Didactic lecture				
2	Small Group Discussion (SGD)				
3	Self-directed learning (SDL)				
4	Clinical posting (if any competencies covered during posting)				
5	AETCOM session				
6	Lesson plan for Didactic lecture/ SGD/ SDL/ AETCOM sessions			_____	_____
7	Alignment (percentage of total teaching hours)			_____	
8	Integrated teaching sessions	Nesting			
		Sharing			
		Correlation			
9	Simulation based learning				
10	Formative assessment				
11	Internal Assessment				
12	Early Clinical Exposure session (only for 1 st MBBS)				
13	Certifiable Skills (number of skills completed)				
14	Log book entry & it's scrutiny			_____	_____

Instructions:

- Didactic lecture/ SGD/ SDL/ AETCOM/ Simulation based learning: If yes, attach a copy of lesson plan.
- Sharing session: If yes, attach the details of competencies addressed with time schedule.
- Correlation session: If yes, whether 'linker cases' used or not? If used, attach a copy of linker case.
- Percentage of Alignment can be calculated as number of alignment hours in a month divided by total number of teaching hours in that particular phase for the department x 100.
- Clinical posting: Mention number of hours used for teaching, only if any competencies covered during the posting.
- Formative assessment: Give details of number, method used (online/physical/any other). If online, whether LMS/ Google form/ Kahoot etc. used.
- Internal assessment: If yes, attach a copy of question paper.



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FMMC/GEN/342/2021

21.09.2021

CIRCULAR

With reference to this office letter no. FMMC/GEN/297/2021 dated 28.08.2021, I am sending herewith the revised format of **Monitoring Checklist for CBME Curriculum Implementation**". Hence I request the following curriculum sub-committee members of MBBS Phase I and Phase II departments to email the monthly progress reports about the curriculum implementation of your department to MEU convener, IQAC office and the office of the undersigned as per the enclosed revised format with effect from September 2021.

Email Ids are as follows :

Dr Smitha Bhat, MEU Convener : doctorsmitha@yahoo.co.in

Deans office : deanfmmc@fathermuller.in

IQAC office : fmmciqac@fathermuller.in

Dr. Jayaprakash Alva
Dean

C.C.: The-Director, FMCI/ Administrator, FMMC /
HODs - with a request to inform the curriculum sub-committee members
Dr Smitha Bhat, MEU Convener / IQAC/ File

**FATHER MULLER MEDICAL COLLEGE
DEPARTMENT OF PHARMACOLOGY**

**Minutes of the meeting of Phase II CBME curriculum implementation held on
03.04.2021**

Agenda

1. To discuss the time table for the month of April.
2. Feedback of CBME curriculum implementation for the month of march.

Members Present

Department	Name	Designation
Pharmacology	Dr. Padmaja Uday Kumar	Professor & H.O.D.
	Dr. Chandralekha N.	Assistant Professor
Microbiology	Dr. Anup Kumar Shetty	Associate Professor
	Dr. Prasanna N. Bhat	Assistant Professor
Pathology	Dr. Reshma G. Kim	Associate Professor
	Dr. Archana Bhat	Assistant Professor
Forensic medicine	Dr. Nagesh K.R.	Professor & HOD


The meeting commenced at 10.30am and the Course coordinator welcomed the members.

The following issues were discussed

1. Time table for the month of April and May with alignment of topics in Pharmacology, Pathology and Microbiology was discussed. The topics immunology, blood and CVS will be covered in all the three subjects during the next two months to attain horizontal integration.
2. It was decided to start a WhatsApp group of 2nd MBBS curriculum implementation committee for better coordination.
3. Deliberations on conducting formative assessment were held and it was decided to conduct at least one viva and one MCQ test for formative assessment during the first block. 20% of the IA marks (which amounts to 8 of 40) has been allotted to formative assessment as per RGUHS guidelines and the modality of formative assessment was discussed.
4. The different ways in which SDL sessions can be conducted was also discussed
5. Feedback of the topics taken during the month of March in all the subjects was discussed. The members were informed that a vertical integration teaching session was conducted in pharmacology for the topic skeletal muscle relaxants when an anaesthetic was invited to talk (during the last 15 minutes of the class) about SMRs used by them and their clinical significance.

The meeting came to a close at 12.15 pm

Date: 05.04.2021


DR PADMAJA UDAYKUMAR
PROFESSOR AND HEAD