BPT 2nd year - 2015

Parameters are:

Relevance of the topic explained

Audibility & Clarity

Lecture made interesting

Speed of Lecture (Fast/Slow)

Emphasis on important points

Explanation with appropriate examples

Optimum use of audio visual aids

Usage of the Black Board

Eye Contact

Ability to hold attention of students

Systematic presentation

Summarizes important points

Students Efforts rewarded

Accuracy of information

Amount of information given

Assessment is according following criteria

Percentage means score > 60% -- Strength

Percentage means score < 60% -- Weakness

Overall assessment

Percentage mean score > 80% V. Good

Percentage mean score between 60 - 80% Good

Percentage mean score 40 – 60% satisfactory

Percentage mean score < 40% Poor

Parameters	Score (out of 10)					
	Anupama	Jenifer	Leah	Michelle	Rajitha	Sudeep
Relevance of the topic explained	7.08	8.54	8.88	8.80	8.24	7.60
Audibility and clarity	7.69	8.04	8.69	8.56	8.40	8.68
Lecture made interesting	6.96	7.38	8.27	7.40	7.96	8.68
Speed of lecture(fast/slow)	6.33	6.81	8.10	7.80	7.19	7.11
Emphasis on important points	7.19	7.81	8.65	8.76	8.36	7.76
Explanation with appropriate examples	6.92	8.31	8.69	8.40	7.60	8.15
Optimum use of audio visual aids	7.31	5.44	7.00	5.84	7.36	5.00
Usage of the black board	5.62	8.00	7,77	7.88	7.68	4.00
Eye Contact	7.65	8.08	8.04	8.12	8.12	8.73
Ability To Hold attention	7.23	8.38	8.46	8.16	7.84	8.46
Systematic presentation	6.85	7.54	8.42	8.60	7.72	7.35
Summarizes important points	7.23	7.81	8.35	8.28	8.20	7.23
Students efforts rewarded	7.16	7.96	8.04	7.46	8.08	6.90
Accuracy of information	7.15	8.54	8.65	8.68	7.80	8.3
Amount of information given	8.15	8.90	8.69	8.60	8.12	8.2
Over all	7.10	7.84	8.31	8.09	7.91	7.4

Anupama Strengths:

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Weakness: Usage of the Black Board

Jenifer Strengths:

Relevance of the topic explained

Audibility & Clarity

Lecture made interesting

Speed of Lecture (Fast/Slow)

Emphasis on important points

Explanation with appropriate examples

Usage of the Black Board

Eye Contact

Ability to hold attention of students

Systematic presentation

Summarizes important points

Students Efforts rewarded

Accuracy of information

Amount of information given

Weakness: Optimum use of audio visual aids

Leah Strengths:

Relevance of the topic explained

Audibility & Clarity

Lecture made interesting

Speed of Lecture (Fast/Slow)

Emphasis on important points

Explanation with appropriate examples

Optimum use of audio visual aids

Usage of the Black Board

Eye Contact

Ability to hold attention of students

Systematic presentation

Summarizes important points

Students Efforts rewarded

Accuracy of information

Amount of information given

Weakness: Nil

Overall: V. Good

Michelle Strengths:

Relevance of the topic explained

Audibility & Clarity

Lecture made interesting

Speed of Lecture (Fast/Slow)

Emphasis on important points

Explanation with appropriate examples

Usage of the Black Board

Eye Contact

Ability to hold attention of students

Systematic presentation

Summarizes important points

Students Efforts rewarded

Accuracy of information

Amount of information given

Weakness:

Optimum use of audio visual aids

Overall: V. Good

Rajitha Strengths:

Relevance of the topic explained

Audibility & Clarity

Lecture made interesting

Speed of Lecture (Fast/Slow)

Emphasis on important points

Explanation with appropriate examples

Optimum use of audio visual aids

Usage of the Black Board

Eye Contact

Ability to hold attention of students

Systematic presentation

Summarizes important points

Students Efforts rewarded

Accuracy of information

Amount of information given

Weakness: Nil

Sudeep Strengths:

Relevance of the topic explained

Audibility & Clarity

Lecture made interesting

Speed of Lecture (Fast/Slow)

Emphasis on important points

Explanation with appropriate examples

Eye Contact

Ability to hold attention of students

Systematic presentation

Summarizes important points

Students Efforts rewarded

Accuracy of information

Amount of information given

Weakness:

Optimum use of audio visual aids

Usage of the Black Board