YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Father Muller College of Nursing
• Name of the Head of the institution	Sr Jacintha D'Souza
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08242238320
• Alternate phone No.	9482168790
• Mobile No. (Principal)	9482168790
• Registered e-mail ID (Principal)	fathermullercon@fathermuller.in
• Alternate Email ID	sasikrisna@fathermuller.in
• Address	Father Muller College of Nursing Kankanady
• City/Town	Mangalore
• State/UT	Karnataka
• Pin Code	575002
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Private**
• Name of the Affiliating University	**Rajiv Gandhi University of health sciences Karnataka,Bangalore**
• Name of the IQAC Co-ordinator/Director	**Sasikumar S**
• Phone No.	**9620410946**
• Alternate phone No.(IQAC)	**9620410946**
• Mobile No:	**9620410946**
• IQAC e-mail ID	**iqacfmcon@fathermuller.in**
• Alternate e-mail address (IQAC)	**sasikrisna@fathermuller.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/Extented%20profile/AQAR%202021-22.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/Extented%20profile/Academic%20calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.21**	**2014**	**10/07/2014**	**09/07/2019**
Cycle 2	**B+**	**2.51**	**2021**	**16/03/2021**	**15/03/2026**

6.Date of Establishment of IQAC	**14/10/2013**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	Nil	NIL

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes

• (Please upload, minutes of meetings and action taken report)	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

• If yes, mention the amount	NIL

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Implementation of International student cell ? Implementation of Antihuman trafficking cell ? Implementation of Disciplinary cell ? Implementation of Life Skill Cell ? Initiation of Research cell

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
IQAC calendar	Calendar was prepared and the quality of the teaching was monitored
Qualitative Programmes	Faculty Development programs and National level Conferences were conducted
Improvisation of Research Culture	Training programme on e resources (Central Library FMCI) Training programme on CINHAL (Central Library FMCI & EBSCO)
Research Article publication	Faculties published & present the research articles in UGC care approved journals and other journals

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
nil	03/01/2023

14.Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

1. Pacifyca: https://nursing.fathermuller.edu.in/ 2. Learning management system: https://muller.getmymarks.com/ 3. NAPAS for annual performance appraisal: http://napas.frmuller.in/ & Online Leave application 4. FMCI app 5. Online system for registering and tracking various facilities like maintenance, transport, IT and auditorium facilities 1.Pacifyca Management information system is a helpful tool which uses electronic data to save the academic related information. Our college follows MIS system which is supported by Pacifyca software. It has modules like: Admission, attendance, marks, reports generation and Feedback Each faculty and student will be given a username and password , so the teachers can upload

their learning materials or rotation plans, mark their attendance which can be viewed by students through student log in and download the required learning materials. Also students can give feedback whenever the feedback portals are kept open.   2. Learning management system (Get My Marks) Get My marks is a learning management system which enables the teacher to upload their learning materials such as power point, videos and audio recordings and conduct exams or schedule online classes for the students. Students can also download the recorded classes and answer tests or quizzes according to the scheduled time. It also helps the students to upload their assignments.   3.Leave application & Faculty Appraisal System (NAPAS) The annual faculty appraisal is carried out online in which every faculty upload their supporting documents under each criterion which will be approved by HOD, Principal and Director and the final score is considered to grade their performance for the year. Online leave tracking is another application through which each faculty can view their leave status and clarification can be sought for the same.   4.FMCI app Father Muller Charitable Institutions app helps to convey the notices to a group or individual faculty/student. We can view: news events and notices pertaining to institution. Notices sent by the admin can be restricted to individual or a group of students/ faculty.   5. Online system for registering and tracking various facilities like maintenance, transport, IT and auditorium facilities

15.Multidisciplinary / interdisciplinary

As stated in its vision and goal, Father Muller College of Nursing hopes to become a comprehensive multidisciplinary institution by supporting and encouraging interdisciplinary practice and collaboration. As part of its curriculum, the institution exposes students to the humanities and sciences, including psychology, sociology, and bioethics, helping them to fulfill its objectives. Students collaborate with governmental and non-governmental organizations on projects, need-based surveys, and community outreach initiatives. Students are offered a variety of value-added courses, including value education, environmental education, and soft skill training. In order to preserve the rigor of learning, the college complies with the directives of the Indian Nursing Council by allowing students to complete their courses within the allotted time. The institution offers opportunities for young, aspiring researchers to pursue financed and unfunded research projects on subjects relevant to social concerns.

16.Academic bank of credits (ABC):

Rajiv Gandhi University of Health Sciences, to which Father Muller

College of Nursing is affiliated, uses an annual examination system without an academic bank of credits. However, starting with the academic year 2022-2023, the Indian Nursing Council's new syllabus states that an academic bank of credits (ABC) will be adopted using a semester system.

17.Skill development:

Teachers receive training on how to utilize the simulators in the advanced simulation lab that is made available on campus for the students' use. Throughout the year, they are exposed to simulation instruction to enhance their fundamental and advanced abilities in a virtual environment before applying them in a real-world healthcare context. In order to assess their pupils' analytical ability and mold their potential for problem solving, teachers devise innovative tactics.Following the instillation of each skill, the teachers gather the students' feedback and provide them insightful comments to help them advance their talents. AHA certification is held by a few faculty members. Employees from Jeeva-Raksha Trust have completed ENLS training.AHA-certified teachers instruct all final-year students in BLS under their certification. Postgraduate students are exposed to advanced procedures and abilities based on their clinical specialty (psychiatric, pediatric, obstetrics and gynecology, cardiothoracic, etc.). Training in soft skills provides a thorough awareness of the real application viewpoint of talents. Soft skills are personal transversal competencies that include social aptitudes, language and communication skills, friendliness, teamwork abilities, and other personality attributes that define interpersonal connections.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college made the choice to teach Kannada language to first-year B.Sc. Nursing students offline as part of its mission to teach Indian languages. To obtain the certificate of course completion, they must complete thirty hours of classroom instruction, practical exams, and formative and summative assessments. Numerous events and celebrations are held on campus to advance Indian culture. These kinds of events inspire a life lived in peace and harmony and disseminate the message of goodwill in all cultures, since our students come from a variety of ethnic backgrounds.The Indian knowledge system of yoga has been marketed to students as an add-on course that they can take under the supervision of qualified yoga instructors. Every year, the institution's faculty and students mark World Yoga Day.Our yoga-trained faculty members do research on the benefits of yoga for different medical issues in their patients.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In order to focus and organize all academic programs (curriculum) and instructional activities around clearly defined "outcomes" that we want all students to exhibit when they complete the program, Father Muller College of Nursing embraced OBE as an educational approach and as a learning philosophy. This type of student-centered instruction emphasizes using outcomes to gauge students' performance. The information, skills, abilities, attitudes, and understanding that a student will acquire as a result of his or her effective engagement in a certain set of higher education experiences are typically stated as outcomes. It requires that students participate actively in the learning process and exhibit their abilities through more difficult assignments and higher-order thinking. OBE gives assessments a focus and aids in our comprehension of the advantages of the program. Our college's OBE model uses three metrics to assess graduates' progress: • Program Outcomes (PO), Course Outcomes (CO) and Learning Objectives (LO) The traits, skills, abilities, and understandings that members of the institutional community believe students should acquire as a result of their engagement with the study program at our institution are outlined in Program Outcomes (POs). The knowledge and skills that students should possess upon graduating from the institution are outlined in the program outcomes. POs have the capacity to endure beyond the disciplinary contexts and knowledge bases in which they were first learned. They also offer a framework for interaction with the outside world and continuous learning of new information. Course Outcomes (CO) are quantifiable metrics used to assess each student's success in each of the courses they take each year, broken down into Bloom's taxonomy levels. Sessional tests, model exams, tutorials, assignments, project work, labs, presentations, employer/alumni feedback, and more are some of the evaluation instruments used to gauge course outcomes. Based on relevance, these course outcomes are matched to program outcomes and graduate qualities. Institutions can measure the program outcome with the aid of this evaluation style.

20.Distance education/online education:

In order to provide equitable use of technology for alternative modes of high-quality education whenever and wherever extra and in-person modes of education are not possible, as envisioned in NEP 2020 Part III, a focus on online and digital education will be a game changer. Since the college is associated with Rajiv Gandhi University of Health Sciences, it is not authorized to offer distance learning or online courses. Nonetheless, the decisions will be made in the future in accordance with university policies.

Extended Profile

1.Student

2.1	**507**
Total number of students during the year:	

File Description	Documents
Data Template	No File Uploaded

2.2	**165**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	No File Uploaded

2.3	**148**
Number of first year students admitted during the year	

File Description	Documents
Data Template	[View File](#)

2.Institution

4.1	**Rs.38,34,663**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	No File Uploaded

3.Teacher

5.1	**55**
Number of full-time teachers during the year:	

File Description	Documents
Data Template	[View File](#)

5.2 Number of sanctioned posts for the year:	**6**

File Description	Documents
Data Template	[View File](#)

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Academic programs offered by FMCON are specifically designed and developed to fulfill the vision and mission of the institution and at the same time taking in to account the changing needs, the following are the various means through which it executes the curriculum.

1. IQAC: Ensures overall quality and deals with policy making and monitoring the activities
2. Curriculum Committee meeting: Plans curricular and co-curricular activities through pre academic meetings
3. Academic Calendar: Includes academic schedule of both theory and practical with details of various activities and information.
4. Well planned course plan and unit plan: Includes course objectives, teaching strategies and reference books.
5. Staff and class coordinators meetings: The faculty discuss their concerns regarding curricular and co-curricular activities in the staff meeting.
6. ICT enabled classrooms: class rooms are enabled with smart boards, LMS to optimize the delivery of information.
7. Formative assessment: Includes strategies like OSCE to identify students understanding of the learning process.
8. Enrichment of curriculum: Includes add-on and value instilling programs, ENLS course, conferences, workshop, panel discussion, and seminars
9. Feedback: Feedback was collected from both students and faculty and stakeholders

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://fathermuller.edu.in/nursing-college/naac/images/naac/cr1/22-23/CRITERION%201%20CURRICULUR%20ASPECTS/1.1.A%20MINUTES%20OF%20THE%20MEETING%202022-23.pdf
Any other relevant information.	**Nil**

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

3

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

3

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

407

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

College organised activities such as seminars, health talk, symposium on the cross cutting issues relevant to Gender, Environment and Sustainability. Students also take part in various programs organized by NSS and Youth Red-cross Cell of the college

On Gender:The issues and concepts related to gender are incorporated to the syllabus and programs such asTV and radio programs organized on caring elderly population, role play on the topic of child guidance clinic, women's health topic such as group health education on menstrual hygiene and practices to high school girls,women empowerment, women and child abuse, management of psychiatric problems in children.

On Environment and Sustainability: Keeping in view the importance of Environmental conservationvarious initiatives has been taken up to sensitize students on these aspects by celebrating 'vanamahotsava day' promoting 'Go Green' initiatives,'plastic free campus', 'utilization of solar energy' within the campus. Students have organized various awareness programs such as and radio programme on water conservation methods and rain water harvesting, environmental sanitation, and pollution prevention.

Human Values: .A number of programs on personality development, self-esteem and self-empowerment has been organized Implementation of Mentorship program every year for the students to develop a positive personality in them with good value system.

File Description	Documents
List of courses with their descriptions	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%201 %20CURRICULUR%20ASPECTS/1.3.1-Crosscutting-Issues.pdf
Any other relevant information	**Nil**

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

3

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	**No File Uploaded**

1.3.3 - Number of students enrolled in the value-added courses during the year

157

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	**No File Uploaded**

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

262

File Description	Documents
Any other relevant information	**No File Uploaded**
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<u>View File</u>
Total number of students in the Institution	<u>View File</u>

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<u>View File</u>
URL for feedback report	<u>chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%201 %20CURRICULUR%20ASPECTS/1.4.1%20A%20Curricul um%20feed%20back%20report.pdf</u>
Data template	<u>View File</u>
Any other relevant information	**No File Uploaded**

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	**A. All of the Above**

File Description	Documents
URL for stakeholder feedback report	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%201%20CURRICULUR%20ASPECTS/1.4.1%20B%20FEEDBACK.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

20

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	**No File Uploaded**

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

68

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**A. All of the Above**

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
507	55

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The institution facilitates building and sustenance of innate talents and aptitudes of individual students by:

Student Nurses Council: A formal body aiming at tapping innate potentials and encourages individual's unique talents. Students participate in fresher's day and other competitions at various level. They also participate in intercollege cultural and sports activities

Muller Spring: The annual magazine is the antenna for students to exhibit their creativity.

College Band: The college band is another opportunity given to the

students to showcases their talents. They are trained from experts and play band during various formal programs such as Independence Day, Institutions Day, Graduation Day, etc.

Spirituality: Students are continuously motivated in spiritual life by holding various activities in the campus.

Extramural activities on International and national days:

International and National days are celebrated regularly in the institution. In addition, annual extramural activities like debate, quiz, poster competition etc are conducted by individual departments.

Support of students innate talent:

Institution conducts extramural activities, and encourages students to showcase their talents in activities conducted in other institutions providing the financial needs . They organize and participate in health camps, visit old age homes , etc through NSS and Youth Red Cross activities with enthusiasm

File Description	Documents
Appropriate documentary evidence	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%202%20TEACHING%20AND%20LEARNING/2.1.3%20STATE%20WISE%20STUDENT%20LIST.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

- Experiential learning
- Integrated/inter disciplinary learning
- Participatory learning
- Problem solving methodologies
- Self-directed learning
- Patient-Centric learning and Evidence-Based Learning

- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Clinical posting makes them to learn by experience and patient centered learning takes place with inculcation of evidenced based strategies and they also are subjected to integrated clinical teaching by the clinical expertise.

Evidence-based learning is also enhanced by short-term research's undertaken by the students with faculty's guidance Patient-centric methods like case analysis, case study, drug study, assessments in clinical setting, nursing rounds, case-based learning, clinical teaching, care plans, individual health education are used to enhance their knowledge, comprehension and application skills

Industrial and field visits gives an opportunity to learn practical aspects in self directed way in real- time environment. The state of art Central Library enhances their self-directed learning. Preparation and presentation of a therapeutic diet gives hands-on experience. Home visits at the adopted community center enhances their learning in humanities. Problem-solving and collaborative methodologies are implemented for research and survey projects.

File Description	Documents
Learning environment facilities with geo tagged photographs	[View File](#)
Any other relevant information	**No File Uploaded**

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The Institute is fully equipped with ICT enabled tools teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

1. Use of interactive methods for teaching with IT enabled learning tools.
2. Technologically equipped class rooms with quality LCD projectors/

Smart Board/OHP/Computers

1. E library enables the learner to access online journals, e books and HELINET from the university
2. LMS Learning Management System helps to organize students' class work and virtual classrooms. This platform renders provision for administration, documentation, tracking, feedback, grading, reporting, automation, and delivery of educational content to our students which also helps in setting up collaborative classrooms, personalizing learning with assignments, and streamlining faculty communication.

Institute premises are Wi-Fi enabled

1. The institution has digital library which enables in continuous and consistent ICT based learning environment

1. Specialized computer laboratory with an internet connection has been provided to promote independent learning. ID based Wi-Fi facility for access of internet is provided on individual laptop and mobile devices.

2. **Well security is provided to Wi-Fi users. Its access is controlled by the system administrator**

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%202%20TEACHING%20AND%20LEARNING/2.3.3.1%20details%20of%20ICT%20enabled%20tools.pdf
List of teachers using ICT-enabled tools (including LMS)	https://fathermuller.edu.in/nursing-college/naac/data-templates.php
Webpage describing the "LMS/ Academic Management System"	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%202%20TEACHING%20AND%20LEARNING/2.3.3.3%20%20webpage%20describing%20the%20LMS%20academic%20management%20system.pdf
Any other relevant information	**Nil**

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
47	**494**

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

- **Different teaching learning process strategies are being used to nurture creativity, analytical skills and innovation among students. Simulations based education is implemented by all the departments in state of art simulation lab covering the skills and scenarios. Labs with high fidelity facilitates the students to practice skills. Incorporation of research in the**

- daily practices enhancing creativity is achieved through research activities.
- Students creativity and analytical skills are motivated through organization and participation in Symposium, Panel discussion, role play, which helps to bring out the potential of the students. In the clinical, case based learning and enquiry based learning is encouraged. Students creativity skills are nurtured through preparation of models, and charts. Students are given platforms for creative talents in cultural, scientific activities and intercollegiate events. Periodical feedback is taken.

Different problem solving and self-learning methods are used to nurture creativity and analytical skills, In the present assessment year, the following new strategies was used Concept maps made by the students make them to brainstorm on the ideas concerning a topic. Flipped class room, made the students to engage in learning, cooperative learning has been conducted which enhanced the learning experience of advanced learners and pair and share technique was incorporated.

File Description	Documents
Appropriate documentary evidence	https://fathermuller.edu.in/nursing-college/naac/images/naac/cr2/2.3.5.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

7

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

55

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

507

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

32

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	**No File Uploaded**
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	**No File Uploaded**

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

1

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Institutions internal review process is exhaustive. RGUHS norms regulate internal theory and practical evaluation. Internal evaluation covers assignments, and many student centric methods. This information is provided to the students and parents during the orientation program and academic calendar is displayed

Two formative evaluation is carried out in theory and one in

practical. The notice was be displayed on the student notice board and in LMS, 15 days prior and intimated in WhatsApp group too. In exceptional conditions class coordinators will reschedule the exams after the approval from Principal. Quick evaluation is insisted, obtained marks will be displayed on the student notice board after taking students counter sign.

In the year 2022-23, the two sessionals were conducted in an organized manner. Three question papers were prepared and handed over to the HOD, among them one was selected to maintain confidentiality The results are communicated within 15 days of completing the exam and retest was conducted within 10 days for those who failed. The results were also communicated to the parents and PTS meeting was organized. Internal assessment marks were uploaded in the RGUHS website after obtaining signature from students.

File Description	Documents
Academic calendar	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%202%20TEACHING%20AND%20LEARNING/2.5.1.%20Academic%20calender.pdf
Dates of conduct of internal assessment examinations	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%202%20TEACHING%20AND%20LEARNING/2.5.1.%20Academic%20calender.pdf
Any other relevant information	**Nil**

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

College follows the examination guidelines of university both formative and summative. Grievances are being collected for both internal and university examinations. The internal assessment Grievances, being collected will be brought up to the faculty concerned for the needed remedial, HOD involves if the issue is not being solved. Principal will be informed on the same.

University level:

Grievances which are collected after the university examination will be discussed by the University Result Review Committee members which includes experts from outside too. Obtained feedback will be documented for further assistance and for the betterment of the students. Grievance's cell will act if the matter is significant

The students also have the right to apply for photocopy of answer booklet within a period of 15 days from the date of declaration of university results on payment of non-refundable fee as prescribed by the university. The principal, HOD along with the subject coordinator take initiatives in re-evaluation of answer book and if there is mark discrepancy in the scores awarded, the Principal can write to the registrar of evaluation regarding the same. The student is notified about the same in the due course by the university.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	**No File Uploaded**

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The examination includes 2 Sessional examinations of 50 marks each and one model theory examination of 75 marks for UG and 80 marks for PG s and one model practical examination.

Sessional examination was conducted in the following ways: Reforms were being made to retain the confidentiality of the question paper. The question paper was displayed for 15 minutes before the examination to copy the same. The answer scripts which they write were university exam modeled

Answer scripts were corrected and distributed to the students for clarifications if any. Final marks were entered in PACIFICA(online

portal) and copy of the same were sent to the parents through postal or mail.

For the university examination the hall tickets were generated online, question papers were downloaded 20 min prior to the exam. corrections in the QPs if any is done with in 30 min of commencement of exam, the examination process throughout including the downloading is live streamed to the university. The answer scripts were digitally valuated. In the coming year it is planned to have exit examination which is OSCE based practical exam and LMS based objective type theory evaluation for outgoing batches.

File Description	Documents
Information on examination reforms	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%202%20TEACHING%20AND%20LEARNING/2.5.3%20reforms%20in%20examination.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The institution clearly states the learning outcomes in the following way, the curriculum is prescribed by RGUHS, whereas the Statutory bodies set the course outcomes(COs) and programme outcomes (POs). HODs decide the POs and COs. and match the POs with COs and with CSOs. The college's teaching-learning initiatives are planned so that students meet the learning objectives(LO). The subject coordinators provide the students a thorough orientation on the first day of the course and students receive a copy of course plan, which details the graduate attributes and learning outcomes, the same is also put up in the website. Both class room and clinical teaching focuses on COs and POs.

The methods of assessment of the learning outcomes are also communicated to students through the website. Academic activities transpire beyond the classroom pursuits. During the process departmental, staff, and curriculum committee meetings are held which checks on the student performance in congruence with the outcomes. To comprehend more about how students are progressing academically, coordinators meet monthly. While advanced learners get access to conferences and special programmes pertaining to nursing care, slow performers receive remedial coaching and support by the teachers.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://fathermuller.edu.in/nursing-college/naac/images/naac/cr2/2-5/2.5.3%20REFORMS%20IN%20THE%20PROCESS%20AND%20PROCEDURE%20OF%20CONDUCTING%20EXAM%20AND%20EVALUATION.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://fathermuller.edu.in/nursing-college/naac/images/naac/cr2/2-5/2.5.3%20REFORMS%20IN%20THE%20PROCESS%20AND%20PROCEDURE%20OF%20CONDUCTING%20EXAM%20AND%20EVALUATION.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%202%20TEACHING%20AND%20LEARNING/2.6.3%20Program%20specific%20learning%20outcome.pdf
Any other relevant information	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%202%20TEACHING%20AND%20LEARNING/2.6.2.2%20Annual%20report%20of%20examination%20result%202022.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	[View File](#)
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	[View File](#)
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	[View File](#)
Trend analysis for the last year in graphical form	[View File](#)
Data template	[View File](#)
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The teaching learning and the assessment process of the institution is aligned with the stated learning objectives. According to university norms, the subject coordinators and HODs frame the CO assessment methodology using learning level action verbs (Bloom's Taxonomy). Students' progress is evaluated both directly and indirectly. Additionally, the college has an OBE committee that carefully organises and carries out the assessment process of the students.

The assessment process includes formative assessment in the form of sessional examination which helps in direct assessment of the progress and survey on the evaluation of the programme indirectly through learning management system. Feedback will be obtained from the students subject wise on the attainment of course outcomes and programme outcomes at the end of the academic year. The obtained feedback is put up for the discussion to streamline the assessment process and teaching learning process

The ways of teaching, learning, and the assessment process in accordance with the LO are explained to newly admitted students during their orientation programmes. The Principal also gets verbal feedback directly from the students who are chosen randomly.

File Description	Documents
Programme-specific learning outcomes	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%202%20TEACHING%20AND%20LEARNING/2.6.3%20Program%20specific%20learning%20outcome.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The committee will plan and organize the meetings periodically and as per need. The committee is expected to provide feedback from parents and students to the management for bringing out the changes.

The committee will meet once in four months. Three weeks before the meeting, the convener will send the circular with the agenda. The minutes of the meeting will be sent to the principal of FMCON within four working days after the meeting.

Activities:

1. An orientation program about the functioning and responsibilities of the committee to the parents during the course inauguration program.

2. Core committee meeting of PTS will be conducted where the parents will have one to one interaction with the class teacher, the parents and students are also addressed with a talk from experts.

3. Calling for a meeting to discuss with the teacher on the attendance issues, remedial scores or any other related to students that require the immediate attention of parents.

4. Feedback were collected from the parents on the curriculum and

physical facilities utilized by the students. and necessary remedial measures were taken based on the feedback and outcome analysis is calculated.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%202%20TEACHING%20AND%20LEARNING/2.6.4.1%20Proceedings%20of%20PTA%20meetings.pdf
Follow up reports on the action taken and outcome analysis.	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%202%20TEACHING%20AND%20LEARNING/2.6.4.2%20follow%20up%20reports%20on%20the%20action%20taken%20&%20outcome%20analysis.pdf
Any other relevant information	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

YES

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

35

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	No File Uploaded
List of full time teacher during the year.	No File Uploaded

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

3

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
7	85000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://fathermuller.edu.in/nursing-college/naac/22-23-3.1.php
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Our research center is the platform for training and disseminating research information to the students and teachers of FMCI. It conducts training programs, seminars, debates, and quizzes, recognizes young researchers, and provides funds for conferences and collaborative research. In 2022- 2023, it has undertaken several research training programs that include annual training sessions on GCP. The scientific committee and ethics committee review the research proposals via an online portal established this year. Guidance given by the Institutional Review Committee has helped the teachers and the students to present their scientific papers in the form of oral or poster format and won the awards as best poster/paper presentation. Our research cell inaugurated this year has well-defined SOPS, Objectives, and conductsactivities to promote a research environment

File Description	Documents
Details of the facilities and innovations made	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%203%20RESEARCH/3.1.2.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%203%20RESEARCH/3.1.3.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

2

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

6

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

16

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

NIL

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	**No File Uploaded**
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

7

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

104

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

nil

File Description	Documents
List of awards for extension activities in the year	Nil
e-copies of the award letters	Nil
Any other relevant information	https://fathermuller.edu.in/nursing-college/naac/3-4-1.php

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Father Muller College of Nursing always strives for the excellence in the academics as well as extension and field based activities to bring the change in health related behavior in the society.The students are trained to identify the needs and to plan the activities under the guidance of teachers. Students organize, conduct various health awareness programs which are carried outindependently or in collaboration with the local, Government bodies.

Health awareness programs were conducted focusing on adolescents, pregnant women, children, elderly and the public through Radio talk. Feedback of the program from beneficiaries for each program always helped to plan the activities more effectively.

The teachers, students participate in the health camps along with the Father Muller Medical College Hospital and other collaborative agencies. With NGOs and Government conducted blood donation camps, cancer screening camps and awareness sessions. The departments observe health days like AIDS day, World Elderly day, Women's Day, World Health day, Blood donor's day, World Heart day, Patient safety goals day, Asthma day, Cancer awareness weekand Breastfeeding week.

NSS students in collaboration with UNICEF and RGUHS organized rally, street plays on routine immunization, COVID vaccination and substance abuse at bus stands, beaches and public roads.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%203%20RESEARCH/3.4.4%20Ql.pdf
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

2

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

4

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Father Muller College of Nursing have established clear policies and procedures to create, maintain and upgrade the Infrastructure for enhancing the Teaching-Learning process at regular intervals of time. We consider Human resource as the pivotal and most important assets and follow proper systems and processes to recruit, maintain, and retain our staff members (in Teaching, Technical and Administrative roles). We also provide impetus on expending the budgets in creating and maintaining state-of-the-art Facilities in terms of Buildings, Student spaces, Laboratory equipment, teaching aids, Learning resources, etc to enhance the overall student experience at our institution.

List of facilities:

- **Classrooms:**
- **Laboratories:**
- **Nursing foundation and Medical surgical Lab: Nursing foundation and Medical surgical Lab**
- **Community Health Nursing lab:**
- **OBG and Child Health Nursing Lab.**
- **Nutrition Lab**

- **Learning resources/Computer Lab**
- **The Father Muller Simulation and Skills Center (FMSSC) :**
- **Seminar halls and auditorium:**
- **Father Muller Medical College Hospital**
- **Father Muller Research**
- **Central Library and departmental library:**
- **Teaching aids (use of Information and Computer Technology - ICT)**

- **Community based teaching learning activities:**
- **Details of Rural and Urban Health Centers:**
- **Father Muller Salvador Monteiro Rural Healthcare Centre.**

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%204%20INFRASTRUCTURE%20&%20LEARNING%20RESOURCES/4.1.1%20physical%20facilities%20for%20teaching%20and%20learning/4.1.1-list%20of%20facilities.pdf
Geo tagged photographs	https://fathermuller.edu.in/nursing-college/naac/22-23-4.1.1.php
Any other relevant information	**Nil**

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

"A sound mind exists in a sound body". Sports is a vital activity required to enhance the overall growth of the students. The college witnessed a spectacular achievement with the help of the physical educators who are full time available in the institutions.

1) Father Muller Outdoor stadium: includes a huge play ground with a stage and surrounded by a tiered structure designed to allow students and staff to stand or sit and view the event. Students enjoy playing outdoor sports Basket Ball, Kho-Kho, Kabaddi, Volley Ball, Shuttle Badminton,Throwball, long jump, high jump and there is a 200 mtr running track for Athletics. There are facilities available for indoor sports like Chess, Carrom, Tennikoit Table

Tennis in the stadium. The college organizes in-house sporting events as well as it also encourages students to excel in sports as University level, state level and at the National level.

2) Father Muller Indoor Stadium and Gymnasium: Father Mullers is offering Gymnasium, Badminton court and Zumba sessions for the staff and students as well as the general public.

- Father Muller Indoor Stadium
- Badminton Coaching Centre.
- Father Muller Gymnasium:

3) Auditoriums for the recreational activities:

- Father Muller Auditorium, Dining Hall and Mini Hall.

File Description	Documents
List of available sports and cultural facilities	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%204%20INFRASTRUCTURE%20&%20LEARNING%20RESOURCES/4.1.2%20facilities%20to%20support%20recrerational%20requirement/4.1.2.pdf
Geo tagged photographs	https://fathermuller.edu.in/nursing-college/naac/22-23-4.1.2.php
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The college is equipped with following facilities:

- Hostel / Residential Facility
- Medical Facilities
- Toilets
- Cafeteria, Canteen& coffee huts are
- Post box
- Bank
- Roads and signage
- Eco-friendly campus has greenery with well-maintained gardens

- **& trees .**
  - **Father Muller Indoor Stadium and Gymnasium**
  - **Father Muller Museum**

  - **Father Muller Rehabilation Unit :The Rehabilitation unit produces beautiful block printed bed spreads and silk shawls , lovely wall hangings , scarves and greeting cards with batic work on them .**

Alternate sources of energy:

  - **Sewage Treatment Plant: It was established in 2009 with 700KLD of capacity, which has daily reading consumption of blower/air flow over, KWH/ units and water meter reading.**
  - **Water purification plant: Reverse Osmosis-Purified Drinking Water:**
  - **Sump and a OverheadTank Foreseeing the water requirement, a huge Sump and a OverheadTank is inaugurated on march 13th 2019. The sump is having a capacity of 17 lakh litres storage**
  - **Aqua guard facility**
  - **Generator facility**
  - **Fire Extinguisher**
  - **Security**
  - **Transport**
  - **Counseling Centre**
  - **Public address system in the college**
  - **Church the power house of campus**
  - **Souhardha Sahakari Cooperative society**
  - **Father Muller Staff Quarters**

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://fathermuller.edu.in/nursing-college/naac/22-23-4.1.3.php
Any other relevant information	**Nil**

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

1300000

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Being in the health care service since 1880, Father Muller Medical College Hospital has arich heritage which is seen in its vast experience in the field of medicine and gives it thereputation of an institution that combines a caring heart with highly professional skills. Thehospital was accredited with NABH (National Accreditation Board for Hospitals & Healthcare Providers) in 2015 and was reaccredited in the year 2018. The NationalAccreditation Board for Testing and Calibration Laboratories (NABL) has accreditedmicrobiology, biochemistry and pathology clinical laboratories of the Hospital. It is the onlymedical institution in the city which has all the three laboratories accredited by NABLguaranteeing quality of service.

The facilities and services available in the institution forpatient care are as follows:

? Speciality services

? Super speciality

? Diagnostic services

o Biochemistry

o Radio diagnosis

o Microbiology

o Pathology

? Health card

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%204%20INFRASTRUCTURE%20&%20LEARNING%20RESOURCES/4.2.1%20List%20of%20facilities%20for%20patient%20care,%20teaching%20learning%20&%20research.pdf
The list of facilities available for patient care, teaching-learning and research	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%204%20INFRASTRUCTURE%20&%20LEARNING%20RESOURCES/4.2.1%20List%20of%20facilities%20for%20patient%20care,%20teaching%20learning%20&%20research.pdf
Any other relevant information	**Nil**

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

536890

File Description	Documents
Any other relevant information	**No File Uploaded**
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	[View File](#)
Outpatient and inpatient statistics for the year	[View File](#)
Link to hospital records/ Hospital Management Information System	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%204%20INFRASTRUCTURE%20&%20LEARNING%20RESOURCES/4.2.2%20No.of%20OP%20and%20IP%20Patients.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

469

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	[View File](#)
Details of the Laboratories, Animal House & Herbal Garden	[View File](#)
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	[View File](#)
Any other relevant information	**No File Uploaded**

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than	**A. All of the Above**

College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Application software used is Easylib Web Cloud Version 6.4a. Charging and discharging work is computerized. Publications are Barcoded. Library Software OPAC (Online Public Access Catalogue) facility is extended to all the users through Remote Access. OPAC is a systematic record of the holdings of the Library. Its purpose is to enable a user of the collection to find out the physical location of a document in the collection. It is an access tool and resource guide to the collection of the Library. The OPAC can be searched interactively from anywhere and at any time. Users can search publications by Author wise, Title

wise, Subject wise etc. Users can access non-book materials Thesis/Dissertations, Bound Volumes, CD ROMs etc. Users can also search library subscribed print & E-Journal's list. Barcode printer and scanner were added to the circulation section. Biometric access control system is installed on the main entrance door. RemoteLog: Remote access to e-resources service is provided to the faculty and students. They can access the subscribed e-resources from anywhere anytime. Also users can access the Library holdings through OPAC (Online Public Access Catalogue) from RemotLog.

File Description	Documents
Geo tagged photographs of library facilities	https://fathermuller.edu.in/nursing-college/naac/22-23-4.3.1.php
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The Father Muller Central Library started functioning in 1985, in the premises of Homeopathic Medical College Block. The Central Library was shifted to the Mother and Child Health Block (Fr. Muller General Hospital) with all the modern facilities on 29th January 2000. It was a long-standing dream of the institution that the Library should have an independent building; thus the new building named as "Knowledge Centre" with the state of the art facilities was inaugurated on 16th June 2011. The four storied complex consists of Central Library with Postgraduate and Undergraduate Sections, Reading Halls, e-Library and two spacious ultra modern conference halls.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://fathermuller.edu.in/nursing-college/naac/22-23-4.3.2.php
Geotagged photographs of library ambiance	https://fathermuller.edu.in/nursing-college/naac/22-23-4.3.2.php
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	**No File Uploaded**

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

784944

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Father Muller college of nursing attached with well-equipped central library with various learning resources which is required for the student and the staff. The library also having the remote access for the students and faculties to avail facilities round the clock. The library team frequently organizes various sessions on innovative seminars as well as various informative sessions to keep updating all the members. The library maintains register regularly in order to find out the resource utilization. Research is one of thrust area and all the needed informative materials are available for the students and staff. It also gives a conducive environment for the

productive learning atmosphere

File Description	Documents
Details of library usage by teachers and students	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%204%20INFRASTRUCTURE%20&%20LEARNING%20RESOURCES/4.3.5%20Library%20remote%20access.pdf
Details of library usage by teachers and students	**Nil**
Any other relevant information	**Nil**

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	**B. Any 4 of the Above**

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	**No File Uploaded**

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

16

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<u>View File</u>
Geo-tagged photos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Father Muller College of Nursing have established clear policies and procedures to create, maintain and upgrade the Infrastructure for enhancing the Teaching-Learning process at regular intervals of time. We consider Human resource as the pivotal and most important assets and follow proper systems and processes to recruit, maintain, and retain our staff members (in Teaching, Technical and Administrative roles). We also provide impetus on expending the budgets in creating and maintaining state-of-the-art Facilities in terms of Buildings, Student spaces, Laboratory equipment, Teaching aids, Learning resources, etc to enhance the overall student experience at our institution.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	<u>chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%204 %20INFRASTRUCTURE%20&%20LEARNING%20RESOURCES /4.4.3%20avaliable%20bandwidth/4.4.3.pdf</u>
Any other relevant information	**Nil**

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**A. ?1GBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

18,42,098.53

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Father Muller college of nursing have formulated the structured policy and procedure in order to maintain and utilize the facilities it includes the services of plumbers and electricians are available round the clock in the campus. Electrician is responsible for the uninterrupted power supply and maintenance of equipment like generator sets, general lighting, power distribution system, solar panels etc. Maintenance of water pumping plants, sewage and drainage is undertaken by support staff. Annual maintenance of all vehicles is done promptly at the end of the academic year.

The service of electrician and plumbers is available round the clock in the campus. Electrician is responsible for the uninterrupted power supply and maintenance of equipment like generator sets, general lighting, power distribution system, solar panels etc. Maintenance of water pumping plants, sewage and drainage is undertaken by support staff. Annual maintenance of all vehicles is done promptly at the end of the academic year.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%204%20INFRASTRUCTURE%20&%20LEARNING%20RESOURCES/4.5.2%20Established%20system/4.5.2.pdf
Log book or other records regarding maintenance works	**Nil**
Any other relevant information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

21

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	**No File Uploaded**
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development	**A. All of the Aboe**

Personality and professional development
Employability skill development

File Description	Documents
Any other relevant information	**No File Uploaded**
Link to Institutional website	https://fathermuller.edu.in/nursing-college/naac/data-templates.php
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

206

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://fathermuller.edu.in/nursing-college/naac/data-templates.php
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

Father Muller College of Nursing initiated the International Students Cell on 28.08.2021,with following objectives ,

- **To take utmost care of International students during their stay, from the time of their admission to completion of their**

study.

- To promote cordial student-student and student-teacher relationship.
- To ensure support and integrate international students in various events of the institution.

The ISC was inaugurated by Rev. Sr. Jacintha Dsouza, Principal, Father Muller College of Nursing on 30.09.2021.. The ISC held a meeting with chairperson and members to plan for the activities to be conducted in future. The committee organizes regular meetings once in three months and as the need arises and orientation program for newly joined students. The ISC comprise 24 members and with one student representative. The ISC consists of 21 international students in the institution. The various support activities provided for the students.

- Conducting orientation programs to familiarize enrolled students regarding the programs offered legalities and policies of the institution.
- Monitoring the academic performances of the students by coordinating with mentors and to communicate with guardians/parents regarding progress of the student at the end of the semester or once in every six months.

- Conducting events to encourage social and cultural adjustment.

Give general information like Indian culture, local languages and advice on supporting international students as per need.

File Description	Documents
For international student cell	https://fathermuller.edu.in/nursing-college/naac/5.1.4.php
Any other relevant information	https://fathermuller.edu.in/nursing-college/naac/images/naac/cr5/5-1-4/5.1.4.B-%20INTERNATIONAL%20STUDENT%20CELL%20ACTIVITIES.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic	A. All of the Above

meetings of the committee with minutes Record of action taken	

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://fathermuller.edu.in/nursing-college/ naac/images/naac/cr5/5.1.5%20CIRCULARS%20AND %20REPORTS%20OF%20ANTI%20RAGGING%20COMMITTEE %20ACTIVITIES%202021-2022.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

24

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.2.2 - Number of outgoing students who got placed / self-employed during the year

32

File Description	Documents
Annual reports of Placement Cell	*View File*
Self-attested list of students placed /self-employed	**No File Uploaded**
Details of student placement / self-employment during the year (Data template)	*View File*
Any other relevant information	**No File Uploaded**

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

3

File Description	Documents
Supporting data for students/alumni as per data template	*View File*
Details of student progression to higher education (Data template)	*View File*
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

10

File Description	Documents
Duly certified e-copies of award letters and certificates	*View File*
Any other relevant information	**No File Uploaded**

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Student Nurses Council (SNC) unit of Father Muller College was incepted in 1987. The SNC of Father Muller College of Nursing is one of the best platforms for the student nurses and it provides

curricular and co-curricular programs, communicates issues and
concerns relevant to nursing, encourages participation in community
health-related activities and promotes legislative involvement of
the nursing students.

The aim of the SNC is to provide programs representative of
fundamental and current professional interest concerns to nursing
students. Membership in SNC aids in the development of the whole
person, including the professional role. And the objectives are the
following

- To uphold the dignity and honor of the nursing profession.
- To promote participation in student community affairs.
- To involve the students in intercollegiate sports and cultural activities.
- To promote collaborative relationships with various health organizations.
- To bring out the talents and confidence of the students for the upliftment of self and society.
- To inculcate the value of espirit de corps.
- To develop leadership abilities among the students.
- To enhance professional growth.

File Description	Documents
Reports on the student council activities	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%205%20STUDENT%20SUPPORT/5.3.2%20SNC%20Administrative.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

8

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

On 5 November 2022, the Alumni Association took part in celebrating the 60th Birthday of their charter president and principal

The silver jubilee of the alumni association was celebrated on 13 December 2022, release of the Jubilee Nightingale Bulletin. The Eminent Alunmi Award was bestowed upon Dr Judith Angelitta Noronha, an alumna of the BSc (N)-1988-92 batch, Who received a trophy, certificate, and cash prize. In addition, the significance of the event was emphasized by the presentation of Research Seed Grants Award upon Ms Seema Chavan an alumna of MSc(N)from the 2007-09 batch, and Mr Santhosh M, an alumnus of PBBSc(N)from the 2017-19 batch. .

On may 6, 2023, the alumni association held its general body meeting between 2 pm and 3pm, which included the election of new executive members. Scholarship awards were presented to students. These awards were granted to students who achieved the highest marks in both university and board examinations. Addittionally, a seminar titled "Fostering a Learning Environment" took place Dr Mona Mendonca , Assistant Professor at St. Aloysius College, Mangaluru was the resource person .

Alumni association made a generous contribution by presenting three air conditioners for the Rajath Bhavan Hall at the college .

File Description	Documents
Registration of Alumni association	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%205%20STUDENT%20SUPPORT/5.4.2%20alumni%20activity%20reports.pdf
Details of Alumni Association activities	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%205%20STUDENT%20SUPPORT/5.4.2%20alumni%20activity%20reports.pdf
Frequency of meetings of Alumni Association with minutes	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%205%20STUDENT%20SUPPORT/5.4.2%20alumni%20activity%20reports.pdf
Quantum of financial contribution	https://fathermuller.edu.in/nursing-college/alumni-history.php
Audited statement of accounts of the Alumni Association	https://fathermuller.edu.in/nursing-college/alumni-history.php

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The vision of the College is to heal and comfort. The Mission Statement focuses on creating a global leader through nursing education and research by promoting professionalism through quality value-driven education, provision of an exciting experience to inspire the learners, and training of professionals for leadership to partake in the healthcare needs and to cultivate research culture by promoting interdisciplinary collaboration and partnership. The core values of the institution include; Pursuit of Excellence in Education, Research and Clinical skills, service with compassion, Respect for Life and Human Dignity, Integrity of Character, and Learning for Life through a Value system.

Nature of governance: The management formulates policy statements and action plans. After careful consideration of all the stakeholders, the action plans for all operations will be incorporated into the institutional strategic plan. V

Perspective Plans and stakeholders' participation: Regular interactions with the various stakeholders in the form of alumni meetings, parent meetings, etc. ensure proper support for policy and planning through need analysis, research inputs, consultations with the stakeholders.

Reinforcing the culture of excellence: College has highly qualified faculty with a PhD. A well-formed curriculum with various digital-oriented teaching-learning activities has resulted in various ranks at the university

File Description	Documents
Vision and Mission documents approved by the College bodies	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%206%20GOVERNANCE%20&%20LEADERSHIP/6.1/6.1.1%20A%20VISION%20MISSION%20CORE%20VALUES.pdf
Achievements which led to Institutional excellence	http://www.rguhs.ac.in/Exam/convocation/2023/25TH%20%20RANK%20LIST/B.SC%20NURSING%20SUBJECT%20WISE.pdf
Any other relevant information	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%206%20GOVERNANCE%20&%20LEADERSHIP/6.1/6.1.1%20C%20RELEVANT%20INFORMATION.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

FMCI is a registered society and Charitable Institution, headed by the Bishop of Mangalore being the President, Vicar General, asthe Vice-president, and The Director of FMCI as the secretary of the Governing board. There are Administrators of FMMC and FMMCH who help out in the smooth functioning of Medical College and Hospital.

There is a hierarchy of administrative bodies from the Principal down to the faculty. Through decentralized administration, the institution runs smoothly. The departments and committees of the college promotes the smooth functioning of the college. Every committee has a chairperson, secretary and committee members. Committee and departments have the freedom to make decision in the conduct of various programs which is communicated to the Principal. The Principal assisted by Vice Principal to conduct all the programmes and the activities of the college. The Heads of the various departments support and coordinate the day to day academic activities. The activities of the department are put in action plan which is prepared in order to promote the development of the staff and students.

File Description	Documents
Relevant information /documents	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%206%20GOVERNANCE%20&%20LEADERSHIP/6.1/6.1.2%20A%20RELEVANT%20INFORMATION.pdf
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institution has a well-defined organizational structure. The strategic plan prepared by the institution is effectively deployed through departments and committees of the college.

Strategic plan of FMCI

Goal 1: Provide student-centered nursing education

Objective 1: To make students acquire knowledge of the theory and principles of nursing and allied subjects which are involved in the delivery of nursing practice

Objective 2: To provide quality care to patients/clients in various settings such as hospitals, community-based on the problem-solving approach and evidence-based care

Goal 2: Promote overall development in the nursing student with special emphasis on cultural, intellectual, psycho-social, and spiritual aspects

Objective 2: To promote overall development in the nursing student with special emphasis on cultural, intellectual, psycho-social, and spiritual aspects

Goal 3: Uphold and instill respect for life from conception to death

Objective 2: To practice ethical values, rendering nursing service in a committed manner with the spirit of Jesus Christ and that of the Founder Father Muller especially to the deprived of society.

Goal 4: Move into leadership positions in nursing

Objective 2: To assume leadership positions in nursing service, education, and administration with a high level of professional knowledge and competency.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%206%20GOVERNANCE%20&%20LEADERSHIP/6.2/6.2.1%20A%20MEETING%20MINUTES.pdf
Any other relevant information	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%206%20GOVERNANCE%20&%20LEADERSHIP/6.2/6.2.1%20B%20RELEVANT%20INFORMATION.pdf
Organisational structure	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%206%20GOVERNANCE%20&%20LEADERSHIP/6.2/6.2.1%20C%20ORGANOGRAM.pdf
Strategic Plan document(s)	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%206%20GOVERNANCE%20&%20LEADERSHIP/6.2/6.2.1%20D%20STRATEGIC%20PLAN.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	**A. All of the Above**

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Employee Provident fund

2. Gratuity benefits

3. Provision of Medical Benefits for employees and their dependents

4. Maternity Benefits

5. Leave for higher studies

6.Highly subsidized staff accommodation/staff quarters

7.Sponsoring for upgrading courses

8.Special casual leave and reimbursement facility

9.Leaves

10. Staff Welfare Programs

11. Educational loan for children

12. Incentives for faculty appraisal

13. Incentives for PhD holders

The faculty welfare programme includes

- **Celebration of various festivals**
- **Faculty get together**
- **Faculty picnic**
- **Teacher's day celebration**
- **Participation in cultural & sports activities organised by Institution & university.**

Welfaremeasuresexclusively for Non-Teaching staff:

1.ESI benefit

File Description	Documents
Policy document on the welfare measures	https://fathermuller.edu.in/nursing-college/naac/images/naac/cr6/6-3/6.3.1%20A%20POLICY%20DOCUMENT-1.pdf
List of beneficiaries of welfare measures	https://fathermuller.edu.in/nursing-college/naac/images/naac/cr6/6-3/6.3.1%20B%20WELFARE%20MEASURE%20BENEFICIARIES-1.pdf
Any other relevant document	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	**No File Uploaded**
Receipts to be submitted	View File
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by

the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

6

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	**No File Uploaded**
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	**No File Uploaded**

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

37

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	**No File Uploaded**
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe

the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The management evaluates the performance of the faculty based on teaching, research, participation in teamwork, arranging co-curricular and extracurricular activities, and publication works. The appraisal system motivates the staff to excel and put forth the best of their efforts. The faculty appraisal will be used for the evaluation during the promotion. Appraisal was conducted through MIS where the faculty do the self-appraisal, submit to HOD for their comments, and HOD submits the same to the Principal for her/his observations. Faculty who excel with A+ in each cadre are given one-time monetary Incentives.

Faculty appraisal of non-permanent staff is done by the HR department.The Principal submits the report to the director with her comments and observations.

This is implemented mainly for promotion incentives and increment purpose.

The HR Department of Father Muller Charitable Institutions conducts performance appraisal of non-teaching staff by using an Assessment Check-List. It covers the objective evaluation of dedication to work, punctuality, honesty, confidentiality, the attendance of the staff, the communication aspects, etc. The scoring is done by the Principal, and recommended for Training / Extension of Probation / Confirmation / Termination / etc.

File Description	Documents
Performance Appraisal System	https://fathermuller.edu.in/nursing-college/naac/images/naac/cr6/6-3/6.3.5-Performance-appraisal-system-link.pdf
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institutional budget comprises individual budgets for each unit encompassed in Father Muller Charitable Institution. The budget for each unit constitutes a Revenue budget and a Capital budget.

- **The Revenue budget is prepared based on the future projections and past performance of the unit.**
- **The Capital and Personnel Budgets are prepared based on inputs provided by each department of the unit concerning their capital and personnel requirements during the year.**
- **All the departmental requirements are scrutinized and discussed at the Management level taking into consideration the planned departmental activities for the next year.**
- **A preliminary budget is approved for each unit at the central level which is presented to the Governing Board by the Management for its approval.**
- **Once the final budget is approved by the Governing Board, the same is communicated to all the unit heads / In-charges for implementation.**
- **During the year, departments place requests for their capital requirements based on their planned activities and their approved budget.**
- **Requests are processed for purchase based on priorities set by the departments.**
- **Purchases for routine items are processed through the respective Administrator of the Unit or by the Director**

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%206%20GOVERNANCE%20&%20LEADERSHIP/6.4/6.4.1%20A%20RESOURCE%20MOBILIZATION.pdf
Procedures for optimal resource utilization	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%206%20GOVERNANCE%20&%20LEADERSHIP/6.4/6.4.1%20%20B%20RESOURCE%20UTILIZATION.pdf
Any other relevant information	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%206%20GOVERNANCE%20&%20LEADERSHIP/6.4/6.4.1%20C%20RELEVANT%20INFORMATION.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institution has a centralized Finance and Accounts department It conducts regular Internal Audit in all the units. Student fee collections are monitored at the college aswell as central level. Bank reconciliation statements are prepared on a timely basis to ensure timely collection of revenue. These collections are also audited by the internal audit team. Any deficiencies noticed during the Internal Audit are immediately reported to the Management and corrective action is taken.

The Internal Audit team also ensures compliance with various statutory requirements of various government bodies. The Director is the only authorized signatory for all payment approvals. Since there is centralized control over funds and various levels of approval for any expenditure, there is a minimized risk of audit objections.

Further, Statutory Auditors conduct audit every year. Any queries raised are resolved after discussion with the management and auditors. Statutory Auditors examine the financial statements presented to them, and after a satisfactory note from them, the financial statements are presented to the Governing Board. On approval from the Governing Board, the Auditors certify the financial statements. These audited financial statements are then filed with the respective statutory bodies including the Income-tax Department

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%206%20GOVERNANCE%20&%20LEADERSHIP/6.4/6.4.2%20A%20INTERNAL%20&%20EXTERNAL%20AUDIT%20STATEMENT.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
NIL	38,500

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

IQAC system is a step towards excellence.It states the objectives every year to bridge the gap and identify the key aspects which need improvement. Feedback from the stakeholders promotes planning the quality sustenance activities in teaching, learning, evaluation and research

Activities

1. Holds the IQAC meetings four times a year
2. Prepare the objectives & action plan of IQAC at the beginning of every academic year.
3. Prepares the budget for IQAC programmes and forwards the same to the higher authority for approval through the proper channel
4. Monitors the Programmes planned by the various committees of the institution.
5. Organize workshops/ seminars on quality-related themes for the teaching faculty, students and nonteaching staff every year.
6. Conducts regular audits and takes necessary steps to implement the actions based on the audit reports
7. Facilitate the creation of a learner-centric environment conducive to quality education and faculty maturation for

> participatory teaching and learning process
> 8. Participates in feedback collection from students, parents and other stakeholders on quality-related institutional processes
> 9. Disseminates the information to faculty and students on various quality parameters of higher education
> 10. Documents various programmes/activities leading to quality improvement.
> 11. Compiles the documents for Annual Quality Assurance Report (AQAR).

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%206%20GOVERNANCE%20&%20LEADERSHIP/6.5/6.5.1%20%20A%20STRUCTURE%20&%20MECHANISM.pdf
Minutes of the IQAC meetings	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%206%20GOVERNANCE%20&%20LEADERSHIP/6.5/6.5.1%20B%20%20IQAC%20MEETING%20MINUTES.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	**A. All of the Above**

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%206%20GOVERNANCE%20&%20LEADERSHIP/6.5/6.5.3%20%20D%20AQAR%202021-22.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

4

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The measures adopted to safeguard the gender equity in the college are –

- Orientation is given to all students regarding gender equity during the initiation of the course.
- Provision of common rooms separately for males and females, lift facility, special transport during field visits and rest rooms during night shifts.
- Full time wardens in each floor are available to help students in any emergency issues as well as the help line numbers are displayed on the notice board.
- To seek health benefits during emergency 24x7 ambulance services are made available within the campus.
- The student's entry and exit timings are recorded and scrutinized by the wardens round the clock. Female security services are available and CCTV cameras are fitted to monitor the discipline in the campus.
- The mentor mentee system and female counselors are appointed to help the students in need.

An active women cell is in place to handle the grievances if any. In addition, the cell organizes orientation and awareness programs as well as observes international women's day yearly.

File Description	Documents
Annual gender sensitization action plan	https://fathermuller.edu.in/nursing-college/naac/22-23-7.1.2.php
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://fathermuller.edu.in/nursing-college/naac/22-23-7.1.2.php
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	A. All of the Above

File Description	Documents
Geotagged Photos	https://fathermuller.edu.in/nursing-college/naac/22-23-7.1.3.php
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste- Paper waste collected from all the departments and class rooms are stored in a room located in the basement for six months, then sold to the vendors for recycling. Arrangements to recycle the dry waste have initiated from February 2020 through agency.

Wet Waste- A biogas plant since 2012 and zero waste campus initiative through 3 waste management units of 6000litres capacity since 2020 are implemented in treating wet waste. It is estimated that around 1200kg of wet waste is generated daily and this is converted into manure for gardening purposes.

Water Waste- Liquid waste collected from all the washrooms and wash basins will be directed to the STP plant and is re-used for gardens and toilet flush in colleges, hostels and hospitals.

E-Waste - E waste collected from the college is sent to the Bio-medical department and then segregated and given to the authorized vendors.

Bio medical waste- The waste generated during procedures in the lab are segregated as per biomedical waste management policy of the hospital.

Hazardous Chemical waste management- Chemicals used to perform various procedures in the community setting is checked for the expiry date and sent to the general stores department for appropriate management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/CRITERION%207%20INSTITUTIONAL%20VALUES%20AND%20PRACTICE/7.1.4%20A.%20AGREEMENT%20DOCUMENTS/7.1.4%20AGREEMENT%20COPY.pdf
Geotagged photographs of the facilities	https://fathermuller.edu.in/nursing-college/naac/22-23-7.1.4b.php
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://fathermuller.edu.in/nursing-college/naac/22-23-7.1.5.php
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://fathermuller.edu.in/nursing-college/naac/22-23-7.1.6.php
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 or 3 of the Above**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**
Data template	View File
Relevant documents	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students are selected from various parts of the country irrespective of caste, creed, religion and socio economic status. Each individual has a freedom to practice his or her religion, talk their language and practice their culture apart from class hours in

and outside the college. Hostel facilities are provided to all students in need.

Various activities are conducted by the students and staff for the welfare of the students. In every activity all students participate without any reservations and bias. No preferences are made during any program based on caste, religion or language. The Student Nurses Councilmembers plan and execute various activities throughout the year inclusive of all for building harmony and peace. National festivals are celebrated within the campus with all vigor.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**Nil**
Any other relevant information/documents	**Nil**

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	**A. All of the Above**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://fathermuller.edu.in/nursing-college/index.php
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	**No File Uploaded**

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

A National or International awareness day or observance is a date usually set by a major organization or government to commemorate a public health or ethical cause of importance on a national or international level.

Celebratingevents and festivals in colleges have become an integral part of learning and building a strong cultural belief in students.Father Muller College of Nursing encourages students to embrace other traditions and culturesfollowed in our country. A close bond is built between the students as they understand each other's different customs. Being a diverse country, the students need to know what each festival means, and it is only through thiscelebration, he/she will get to know more about our country.

Father Muller College of Nursing organizes National festivals like:

- Republic Day
- Independence Day.
- Teachers' day celebration
- Children's day celebration
- Onam celebration
- Deepavali celebration

- **Christmas celebration**

Such celebration will bring students closer to traditional and cultural beliefs. Celebration of these festivals will help the students and staffs to understand their responsibility towards the country. Also it arouses Patriotism among all. It brings a sense of unity without giving importance to caste, religion, culture or socio economic status.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

1. Career enhancement- IELTS coaching The main objective of this initiative is to provide a conducive environment and resources towards international aspirants of our college and hospital. The underlying goal is to help students and staff towards undertaking the course within the campus, thus helping them save time during their busy day work. The job opportunities available for nurses around the world are beyond measure and the preparation begins even before they complete their professional education.The inaugural of the course was held on January 18, 2023. An expert IELTS trainer, Prof. Dr Vidya Vinutha Dsouza will be the course coordinator available within the Institution. Spiritual enrichment in AcademicsThe main objective of this initiative is to inculcate the spiritual growth among the students and staff. The goal of this objective is to motivate all for 'inner work' through self-reflection and contemplation. The professional growth along with spiritual touch can promote the overall wellbeing of an individual. Hence, the college begins the day with a group prayer led by the students of all the batches in rotation every month. Every classroom and verandhas are installed with public announcement box by which all the staff and students participate actively.

File Description	Documents
Best practices page in the Institutional website	https://www.fathermuller.edu.in/fmci-news-display.php?id=2393
Any other relevant information	https://newskarnataka.com/events/campus/ielts-coaching-opens-at-fr-muller-school-college-of-nursing/20012023

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Father Muller College of Nursing vision is to heal and comfort the suffering humanity with compassion and respect; and to be recognized as a Global leader in Nursing education and research. It has been a centre for delivering excellent nursing care to patients under its care through quality education. The clinical exposure in every ward of Father Muller Medical College Hospital is a boon in the overall development of every nursing student of the College.

The staff are trained by the simulation centre coordinator and updated with newer advancements pertaining to training manuals and trainers in the centre. The students undergo a standard protocol of prebrief and debrief session before and after the scenarios. The teachers and students are highly passionate in skill based learning with full involvement during teaching and learning.

The other programs undertaken by the faculty are Emergency Nursing and Life Support (ENLS) training, Code Blue training and AHA certified Basic Life Support (BLS) training for all the final year students with the goal of equipping our students with every skill that they may encounter and act as the first responder thus fulfilling our motto of heal and comfort with compassion and respect.

File Description	Documents
Appropriate web page in the institutional website	https://fathermuller.edu.in/thumbay-nursing-college/facilities-fmssc.php
Any other relevant information	**Nil**

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Teachers are trained to use the simulators for teaching in sophisticated simulation lab, made available in the campus for the benefit of the students. They are exposed to the simulation teaching throughout the year to progress their basic and advanced skills in the virtual scenario before performing in the realistic health care

setting. Teachers develop creative strategies to check the students'
analytical capacity and shape their problem-solving potentiality.
After inculcating each skill, the feedback is taken from the
students, and the teachers provide them valuable feedback for
improving their skills. Some of the faculty are AHA certified. There
are staff who have undergone ENLS training from JeevaRaksha Trust.
All final year students undergo AHA certified BLS courses under the
guidance of certified AHA instructors. Based on the clinical
specialty (Cardio-thoracic, Obstetrics & gynaecology, Peadiatric,
Psychiatric Nursing) PG students are exposed to the skills and
advanced procedure.

File Description	Documents
Policy on the use of clinical skills and simulation labs inthe acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/8%20NURSING%20PART/8.1.1%20A-%20FMSSC%20MANUAL.pdf
Geotagged photographs/videos of the facilities	https://fathermuller.edu.in/nursing-college/naac/22-23-8.1.1B.php
Student feedback on the effectiveness of the facilities	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/8%20NURSING%20PART/8.1.1%20D%20%20%20SIMULATION%20CLASS%20REPORT%20MERGED.pdf
Any other relevant information	https://fathermuller.edu.in/nursing-college/naac/data-templates.php

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

7

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

The Father Muller Medical College Hospital is a NABH and NABL-accredited 1250 bed facility. The hospital provides comprehensive training for undergraduate and postgraduate students, including exposure to various wards and intensive care units. Students can learn how to provide quality care to patients with various diseases. The facility offers cutting-edge treatments and diagnostics. The hospital's manuals outline requirements for quality patient care, infection control, and safety for both staff and students. Faculty and nursing professionals at the hospital advise pupils about manuals.Manuals are accessible to staff and students through Back Bone software and HIS. During the pandemic, students focus on providing difficult care to COVID patients. COVID instances are increasing due to the spread of infection. The hospital's infection control strategy is now more exact and stringent. The students adhere to these protocols strictly.

File Description	Documents
Documents pertaining to quality of care and patient safetypractices followed by the teaching hospital	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/8%20NURSING%20PART/8.1.3%20HIC%20MANUAL.pdf
Any other relevant information	Nil

8.1.4 - Number of first year students, provided with prophylactic immunization against

communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
148	**148**

File Description	Documents
Policies documents regarding preventive immunization ofstudents, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	[View File](#)
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	[View File](#)
Any other relevant information	**No File Uploaded**
Institutional Data in Prescribed Format (Data Template)	**No File Uploaded**

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications	**C. Any 2 of the above**

File Description	Documents
e-copies of Certificate/s of Accreditations	[View File](#)
Any other relevant documents	**No File Uploaded**
Institutional Data in Prescribed Format (Data Template)	[View File](#)

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

The Nursing Administration department includes an Associate Professor and 8 academic members. The department provides guidance to MSc, PBBSc, and BSc nursing students on theory and practice.Successfully completed practicals using a department

collection of 57 books. Every year, colleges from other states visit our institution for academic purposes.Following the orientation, comments will be gathered and improvements made based on recommendations. Departmental activities: The department conducts the following annual activities

Orientation to an external college visit

Planning external administrative visits for both PG and UG students

Offering students the option to attend a Nursing Administration conference hosted by external universities.

File Description	Documents
List of facilities used by other Institutions	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/8%20NURSING%20PART/8.1.6%20College%20facilities%20used%20by%20the%20students.pdf
List of Institutions utilizing facilities in the College	Nil
Any other relevant information	Nil

8.1.7 - College undertakes community oriented activities.

Father Muller College of Nursing plans and organizes community based extension programs. Departments like Community Health, OBG, Medical-Surgical, Mental Health, Child Health and Nursing Foundation train, direct and motivate the students to plan and execute the community oriented activities independently or in collaboration with Community, Government and non-governmental organizations.

Health awareness programs were conducted on topics like drug abuse and illicit trafficking(1), menstrual hygiene(2), breast feeding(1), cancer and it's prevention(2), breast cancer(1), healthy and unhealthy lifestyle(1) and Radio talk on heart day(1), elderly day(1)water conservation and rain harvesting system(1), blood donation(1), breastfeeding(1), breast cancer(1), patient safety goals(1), HIV(1) and Asthma(1).

Health awareness programs, observation of health days are addressed by NSS. Har ghar – dastak for COVID vaccine awareness(1), street play on routine immunization(1) were planned by the NSS in collaboration with RGUHS and UNICEF. The teachers and students also

participate in the health camps to screen for specific diseases.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://fathermuller.edu.in/nursing-college/naac/images/naac/22-23/8%20NURSING%20PART/8.1.7%20A%20%20geotagged%20photos.pdf
Any other relevant document	**Nil**

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

NIL

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	**No File Uploaded**
Any other relevant information	**No File Uploaded**